



Facilitating Learning

This Leadership Skill enables Leaders to:

- Understand the strategy of Facilitating Learning as an essential technique and tool of leadership.
- Understand the emphasis in Scouting skill instruction and development is on learning
- Understand the effective integration and use of the EDGE method in the teaching-learning process
- Understand how the effective use of Facilitating Learning strategy contributes to the team building process

Learning new skills serves as a cornerstone of the Scouting advancement program, as well as the Leadership Training program. The chief method used in skill instruction is the EDGE method. When used effectively at the Patrol leadership level, this process is combined with the basic skills of *Effective Communication, The Teaching EDGE*, and the *Stop, Start, Continue* tool, helping a Leader to aim the skill development to the needs of the group which he serves. An effective use of Facilitating learning blends these competencies together, as illustrated below.



In Scouting and in leadership training, we use the Facilitating Learning strategy. This strategy incorporates more than one single method of instruction. The Facilitating Learning method is built on the group participation and accelerated learning model to maximize the experience of every participant.

If ideas and material are presented effectively, the Facilitating Learning strategy can also be an effective tool in the Team Building process, by involving all members of a Patrol or team in the skill development process.



A leader experienced in the Facilitating Learning strategy understands that multiple methods of instruction and skill practice should be used whenever possible to fully learn, practice, and master a skill. In Facilitating Learning, the emphasis is on hands-on learning, and there is no better tool to use in this process than the EDGE method. It is the task of the leader to help the members of the Troop and Patrol to become more effective contributing members of the team, and to eventually become leaders themselves.

The Training **EDGE**

Explain

- Tell them
- Give written instruction or explanation (paper, book, web page)

Demonstrate

- Show (include role plays, videos, computer animations)
- Do it yourself as they watch
- Use a diagram
- Tell a story (can be fictional or real-life examples)

Guide

- Do it together (at the same time)
- Let them try it; then talk about it
- Let them ask questions as they try it
- Watch them do it and give verbal hints and tips

Enable

- Give a memory aid
- Give them a task that requires this skill
- Ask them to teach someone the new skill
- Give them the resources to do it again without you
- Help them use the skill again in a new setting or situation